

1903

## College Catalog 1902-03

St. Norbert College

Follow this and additional works at: [http://digitalcommons.snc.edu/yearbooks\\_1900s](http://digitalcommons.snc.edu/yearbooks_1900s)

---

### Recommended Citation

St. Norbert College, "College Catalog 1902-03" (1903). *College Catalogs 1900s*. Book 3.  
[http://digitalcommons.snc.edu/yearbooks\\_1900s/3](http://digitalcommons.snc.edu/yearbooks_1900s/3)

This Book is brought to you for free and open access by the College Catalogs and Des Peres Yearbooks at Digital Commons @ St. Norbert College. It has been accepted for inclusion in College Catalogs 1900s by an authorized administrator of Digital Commons @ St. Norbert College. For more information, please contact [sarah.titus@snc.edu](mailto:sarah.titus@snc.edu).

1902-1903.

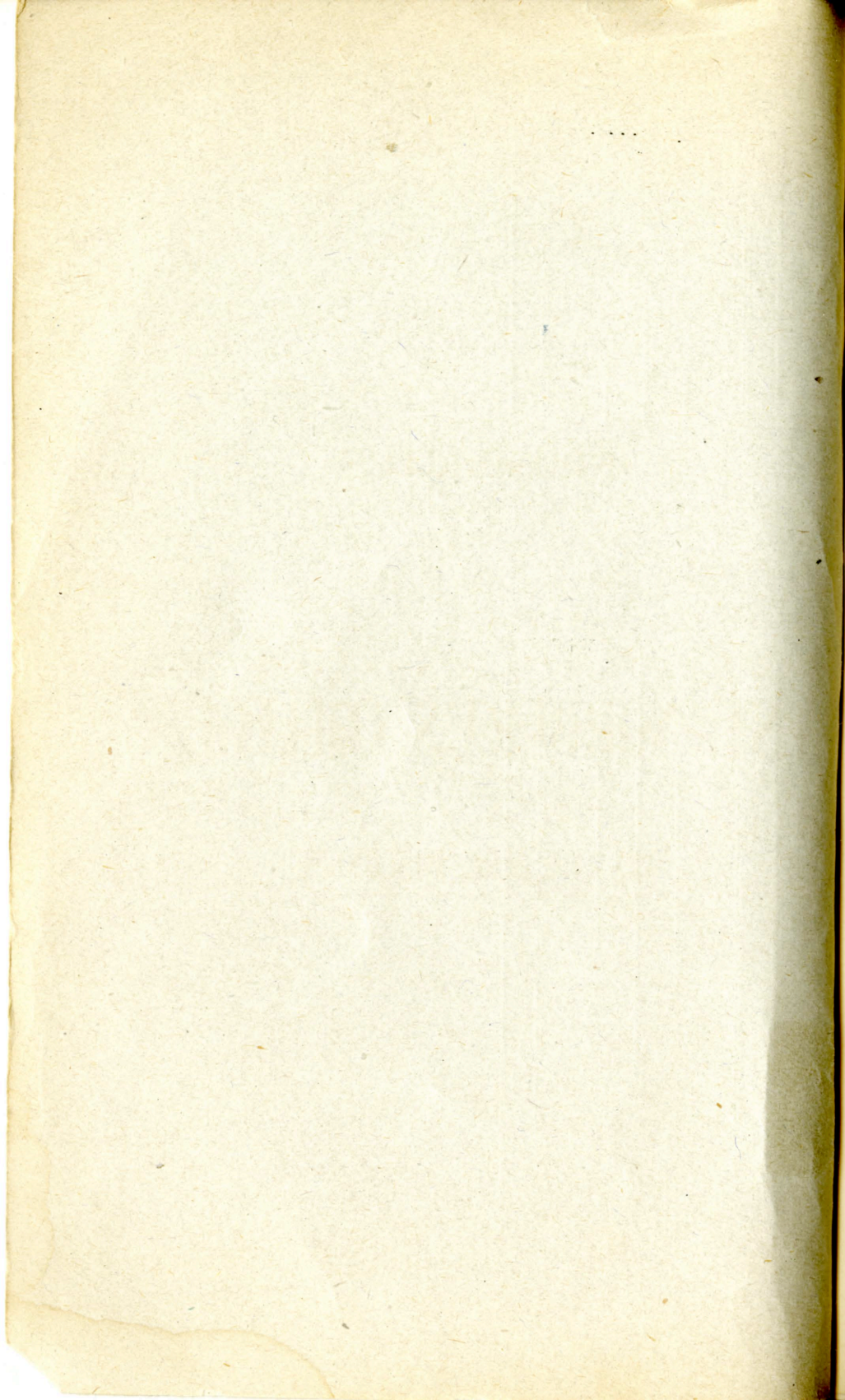
ST. NORBERT'S  
COLLEGE.

WEST DE PERE, WIS

MC ARCHIVES

8-5  
1902-03





A. M. D. G.

---

**PROSPECTUS**

**OF**

**ST. NORBERT'S COLLEGE,**

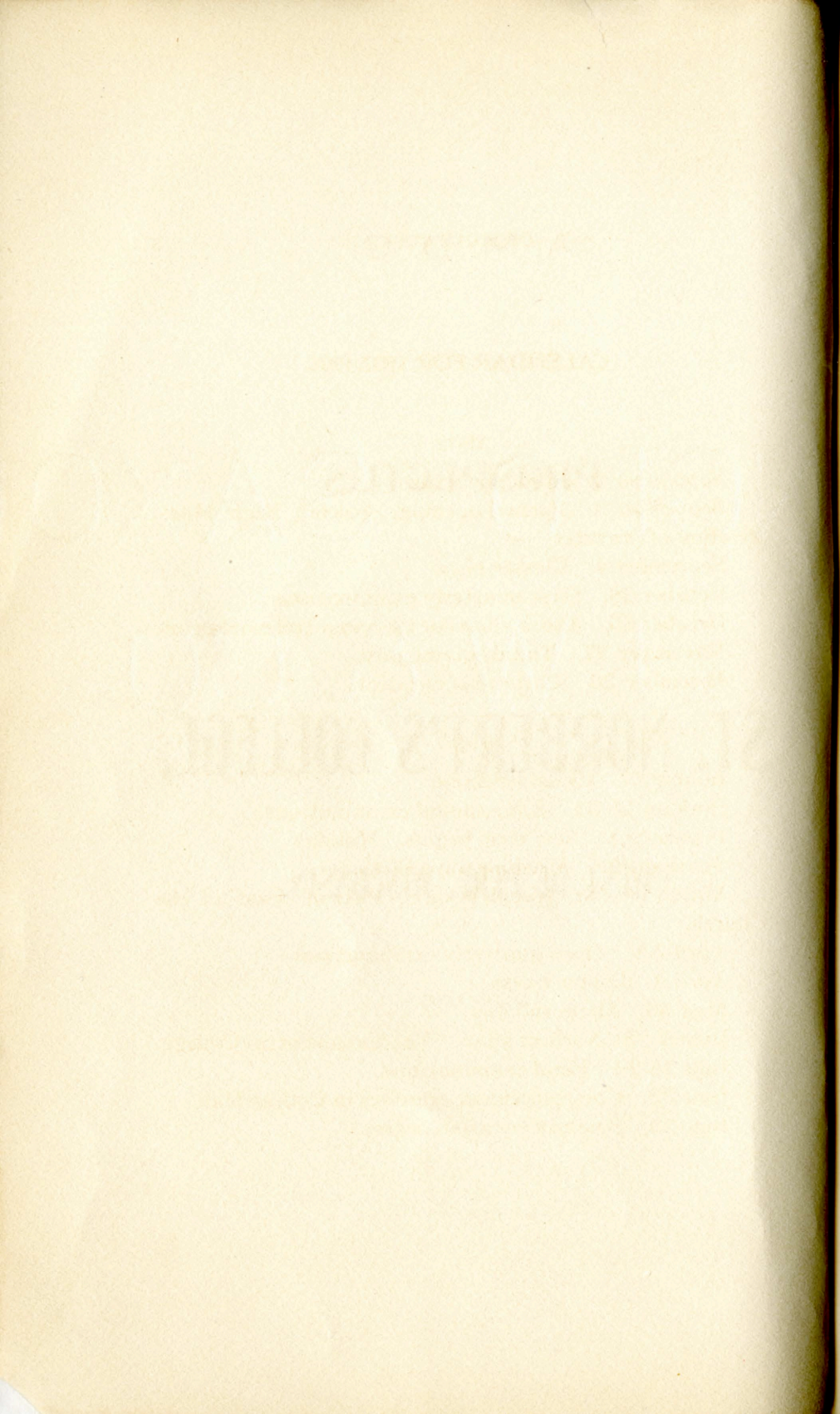
**WEST DE PERE, WISCONSIN.**

**1902-1903.**

---

**DEMOCRAT PRINT,  
DE PERE, WIS.**





CALENDAR FOR 1902-1903.

---

1902.

- September 2. Students return.  
September 3. Formal opening. Solemn High Mass.  
Reading of Statutes.  
September 4. Classes begin.  
October 28. First quarterly examinations.  
October 30. About this time the annual retreat begins.  
November 27. Thanksgiving day.  
December 23. Christmas vacation.

1903.

- January 7. Classes resume.  
January 28-31. Semi-annual examinations.  
February 1. New term begins. Holiday.  
February 22. Washington's Birthday.  
March 19. St. Joseph's day. Patron feast of the Church.  
April 7-8. Third quarterly examinations.  
April 9. Easter recess.  
May 30. Memorial day.  
June 6. St. Norbert's day. Patron feast of the College.  
June 15-20. Final examinations.  
June 22. Commencement exercises in College Hall.  
June 23. Summer vacation begins.



**BOARD OF TRUSTEES.**  

---

VERY REV. B. H. PENNINGS, O. Præm.  
President.

REV. S. C. MICKERS, O. Præm.

REV. L. J. BROENS, O. Præm.

REV. G. RYBROOK, O. Præm.  
Secretary.





As the College is without endowment and has not, as yet, been the object of beneficiary bequests, it will depend entirely for its support on the tuition fees of the students, the returns of which will doubtless be insufficient to meet the expenses annually incurred in making improvements and repairs. We therefore extend an earnest appeal to the friends of the College and to all who are interested in the spread and advancement of Catholic education for help in obtaining the funds necessary for this laudable undertaking. It is only just that the burden of expense in the work of education should be lightened by those who possess means to do so, and it is sincerely hoped that the friends and patrons of St. Norbert's College will render generous and prompt assistance. The form of bequest will be found elsewhere in this catalogue.

We wish also to call the attention of interested friends to scholarships, as a means of successfully promoting and establishing the welfare of the College. A scholarship is said to be founded when an endowment is made, sufficient to yield an annual interest that will cover the yearly expenses of a student, for board and tuition. The scholarship thus becomes perpetual and may be founded as a memorial of the donor or of any one whom he may choose. The Faculty will always be grateful for any scholarships which may be founded for the benefit of the College, as they will be a permanent factor for its welfare.





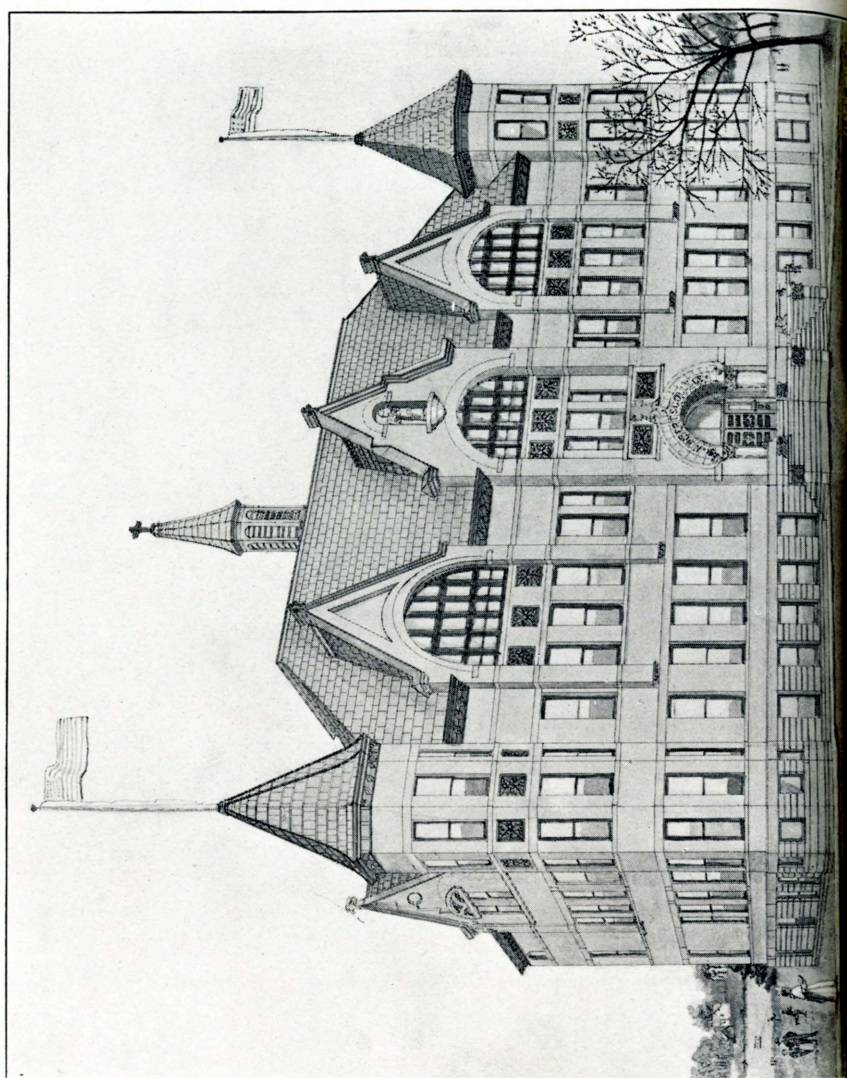
## BUILDING AND GROUNDS.

---

The College is situated in the picturesque Fox river valley on the western bank of the river, commanding an extensive view of that beautiful stream and the surrounding country. It occupies two blocks on the west side of the city of De Pere, which is accessible by the Chicago and North-Western and the Chicago, Milwaukee and St. Paul railroads and which is connected by the Electric Railroad with Green Bay.

The new building now in course of erection, and which will be ready for use on September 1st, 1902, has a total length of one hundred and twenty feet by sixty seven in width. The building will be commodious, perfectly ventilated, heated throughout with steam and lighted by electricity. The classrooms, study hall, dormitories, dining room and recreation hall will be arranged with a view to the greatest comfort and convenience of the students. It will be supplied with modern toilet and bath-rooms, reading and music rooms and library. The grounds give ample room for outdoor games and health-giving exercises, while a bowling-alley and billiard room will be equipped to furnish places of exercise in the winter and in rainy or stormy weather. Large base ball grounds at a short distance from the College, provide students with ample amusement on recreation days.





OFFICERS AND FACULTY.

---

VERY REV. B. H. PENNINGS, O. Præm.  
President.

Evidences of Religion.

REV. L. P. HURKMANS, O. Præm.  
Director.

Fifth Latin, Geometry, Modern and Church History,  
Elocution.

REV. M. J. ELSÉN, O. Præm.  
Fourth Latin, Algebra, Greek.

REV. J. J. GLOUDEMANS, O. Præm.  
Third Latin, German, French, Drawing.

REV. G. RYBROOK, O. Præm.  
Second Latin, Greek, Bible History.

REV. M. R. LANG, O. Præm.  
First Latin, Prefect of Studies.

MR. F. A. DUGUAY.  
English, Arithmetic, Elocution.

MR. E. BERKEMEYER.  
English, Geography, Prefect of Discipline.

(To be appointed.)  
Bookkeeping, Commercial Law.

(To be appointed.)  
Shorthand, Typewriting, Banking.



### ST. NORBERT'S COLLEGE.

---

St. Norbert's College was opened to a small number of students in October, 1898, by the Premonstratensian Fathers, who had located in De Pere the month previous. The immediate object of the College was, to prepare boys for the holy priesthood. During the summer of 1899, St. Norbert's Convent was erected and thus accommodations were provided for several more students, who attended the College as day-scholars. In September, 1900, boarders were also admitted and in a short time the Convent building proved inadequate to the demands of the increasing number of students. On this account the Fathers called a meeting on May 9th, 1901, at which the Right Reverend Bishop S. G. Messmer, Monsignor J. J. Fox and a number of the diocesan clergy were present, to discuss the advisability of erecting a building suited to the needs of a Catholic college, and the means of providing the necessary funds to carry out the project.

As the result of a thorough and deliberate discussion of the matter, it was decided to erect a commodious new building to be equipped with all modern improvements and the necessary educational apparatus.

The aim is to make the College one of the best institutions of its kind, offering to Catholic boys an excellent opportunity to obtain a higher education.

There will be two courses of instruction—the Classical and the Commercial. The object of the Classical Course



is the preparation of Catholic boys for the holy priesthood, by imparting to them a thorough religious and classical education. The Commercial Course is added to give to Catholic boys an opportunity of acquiring such educational training as will fit them for business and the higher professions in the world and at the same time confirm them in their Faith. It is intended to add a Preparatory Course as soon as circumstances will permit.

While it is unnecessary to point out the advantages of such an institution for Catholic boys, who may have a vocation for the priesthood, it may not be useless to call the attention of all persons interested in Catholic education to the great and pressing need of educated Catholic laymen.

There are not enough Catholic institutions right among our Catholic people and near enough to our boys coming out from the parochial schools, to give them an easy opportunity for a high school and commercial training, fitting them for more prominent and influential positions among their fellowmen and at the same time fostering the Catholic faith in them. Without an institution of this kind, most of our Catholic boys looking towards a better place and position in the world, are forced to go to high schools and colleges, where their Catholic faith and loyalty receive, to say the very least, no encouragement whatever, if they are not positively endangered. It is sad indeed to think that, while nearly all the larger cities have Catholic academies and high schools for girls, the Catholic boys are mostly left to themselves unless they study for the priesthood. St. Norbert's College proposes to care for these Catholic boys, who are one day, as loyal Catholic laymen, destined to be the strength and power of the Catholic church in this country.



### QUALIFICATIONS FOR ADMISSION.

---

Applicants for admission to the College must bring satisfactory testimonials from their pastors or other trustworthy persons known to the Faculty. Students coming from other colleges will not be received without a certificate of good standing in the institution they have left and they are expected also to bring their last report or statement, indicating their class and rank in the college from which they come. No one shall ever be admitted, who has been dishonorably dismissed from any other college, or who cannot present satisfactory references.

All students on entering the College are examined and assigned to the classes for which the Faculty deems them fit.

### COLLEGE SESSIONS.

---

The sessions of the College begin the first Wednesday of September and the first day of February, lasting five months each. At the termination of each session a thorough examination of all the different classes in their respective branches is held by the Faculty. A vacation of two weeks is given during the Christmas holidays, beginning December 23rd and ending January 7th.

No student will be permitted, except for reasons of absolute necessity, to absent himself from College at any other time during the year, while classes are in progress. Monthly reports in regard to conduct and application are sent to the parents or guardians. The commencement exercises are held the fourth Monday of June. The new comers wishing to be examined for a higher than the first Latin class, should come in time to make their examination on the Tuesday before the opening.



## DISCIPLINE AND REGULATIONS.

---

1. All students are under strict obligation to attend the exercises of public worship with punctuality and decorum.

2. Students must show themselves obedient and respectful to their professors, always being punctual, never entering any forbidden place, unless the permission has been obtained from the proper authority.

3. Translations or keys of authors and text books with copious notes are forbidden.

4. No branch of studies, once commenced, shall be discontinued without the permission of the Reverend Rector and the respective professor.

5. Students will be permitted to smoke on stated times; but only on written request or permission of parents or guardians.

6. When a student is to be withdrawn from the College, due notice should in time be given to the Rector of the College.

7. All books brought to the College by students or received afterwards, must be submitted for approval, otherwise they are liable to confiscation.

Periodicals and newspapers are likewise subject to approbation.

8. All the letters of the students sent or received, are subject to the inspection of the Reverend Rector.

9. Permission to go into the city will only be given for grave reasons and when accompanied by a Professor.

10. Any student damaging the property of the College, will be obliged to make compensation.



11. Wednesday afternoon is the time set apart for receiving visitors. Parents may see their children at any time; yet it is much desired, that they call only at the appointed time, if it be not too inconvenient. Permission to be absent from class or study during the visits of parents or guardians, should not be requested.

---

### ADDITIONAL REGULATIONS FOR DAY SCHOLARS.

---

Day scholars attending the College are obliged, while on the premises, to observe the foregoing rules as strictly as the boarders, and in addition they must comply with the following:

1. All day scholars must be punctual in their attendance and be present at the hour appointed, both in the morning and the afternoon.
2. Day-scholars are strictly forbidden to bear any message whatever to or from the boarders without due authorization from a professor.

NOTE—Any serious transgression of these essential points, renders the offender liable to effective correction and even to dismissal, if this is deemed necessary by the Faculty.

## APPAREL OF STUDENTS.

---

Each student on entering the College should be provided with the following outfit:

6 Shirts.

4 Complete changes of underwear.

6 Pairs of stockings.

12 Pocket handkerchiefs.

6 Towels.

2 Suits of clothes.

1 Overcoat.

2 Pairs of boots or shoes.

1 Hat and one cap.

6 Napkins.

1 Napkin ring.

Combs, brushes, and other necessary articles for toilet.

All articles must be marked with a number to be given at the time of the admission of the student.





**THIRD CLASS.****SOPHOMORE.****CHRISTIAN DOCTRINE.**

De Harbe's Catechism.

**LATIN.**

1st TERM—Schultz' Syntax begun. Rockliff exercises.  
Cæsar. (4 books.)

2nd TERM—Schultz' Syntax continued. Rockliff. Cæsar. (Completed.)

Latin dictations and conversations.

**GREEK.**

Yenni's Grammar and Breitter's Exercises. St. Luke's Gospel. C. H. Keene's Tales from Xenophon.

**ENGLISH.**

Coppens' Practical Introduction, from beginning to Letter-writing included. Daily exercises and easier compositions. Wordsworth's selected poems.

**MATHEMATICS.**

1st TERM—Milne's Algebra, from beginning to Fractions included.

2nd TERM—Milne's Algebra, from Fractions up to Ratio and Proportion included.

---

**ACCESSORY BRANCHES.**

HISTORY—Modern, Fredet. From Crusades to the end.

CHURCH HISTORY—Birkhaeuser. First Period.

BOTANY—Gray's "How plants grow."

READING AND ELOCUTION—Selections.

**FOURTH CLASS.**

**JUNIOR.**

**CHRISTIAN DOCTRINE.**

Catechismus Concilii Tridentini.

**LATIN.**

1st TERM—Schultz' grammar repeated with all notes.  
Sallust. Jugurtha and Catiline.

2nd TERM—Prosody. Cicero's letters. Rockliff exercises.  
Horace, "Ars Poetica." Written essays. Off-hand translations.

**GREEK.**

Yenni's Grammar and Breitter's exercises. St. Chrysostome and other Greek authors.

**ENGLISH.**

Coppens' Elements of Rhetoric, from Narration and Description to the end. Versification included. Literature, Jenkins' handbook. Selections from Shakespeare, W. Irving and N. Hawthorne. Exercises and compositions.

**MATHEMATICS.**

1st TERM—Milne's Plane Geomety.

2nd TERM—Milne's Solid Geometry.

---

**ACCESSORY BRANCHES.**

HISTORY—Ancient, Fredet.

CHURCH HISTORY—Birkhaeuser. Second period.

ASTRONOMY—Steele's.

READING AND ELOCUTION—Selections.



### TERMS.

---

Matriculation fee.....	\$ 5.00
Board, tuition, bed and bedding for the year.....	150.00
When two brothers, as boarding students, attend the College, a reduction of \$20.00 a year is made for the second one.	
Tuition for day scholars, per term.....	20.00
Washing extra.....	10.00
Lessons on piano or organ and use of instrument.	40.00
Library fee.....	1.00
Private room for whole year.....	50.00
Dinner (per month).....	6.00
Class books, stationery, etc. are furnished by the College at current prices.	

Lessons on mandolin or violin at professor's charges.

A sufficient sum to defray these and incidental expenses should be deposited with the Treasurer of the College, and all moneys intended for the students should be sent to him. Semi-annual payments must invariably be made in advance.

No reduction will be allowed on account of the absence of a student, unless for ill-health protracted more than a month.

Should parents or guardians for any cause decide to withdraw a student from College before the end of a term, they must inform the President or Rector of their intention, and settle all accounts.

# COURSES OF INSTRUCTION.

---

There are two Courses of Instruction, the CLASSICAL  
and the COMMERCIAL.



## I.

## CLASSICAL COURSE.

---

FIRST CLASS.

## PREPARATORY.

## CHRISTIAN DOCTRINE.

De Harbe's Catechism.

## LATIN.

1st TERM—Schultz' Grammar, as far as the deponent verbs. Schultz' Exercises.

2nd TERM—Same matter repeated and up to the irregular verbs. Schultz' exercises. Historia Sacra.

## ENGLISH.

Brown's Institutes of English Grammar. Analyses of sentences. Choice selections and dictations by the professor.

Fifth National Reader, daily practice.

## ARITHMETIC.

1st TERM—Milne's complete. Common and Decimal Fractions. Metric system.

2nd TERM—Metric system reviewed. Percentage begun.

---

ACCESSORY BRANCHES.

HISTORY—Schuster's Bible History. Old Testament.  
U. S. History, McMaster.

GEOGRAPHY—Natural Advanced. North and South America.

READING AND ELOCUTION—Selections.

PENMANSHIP—Daily Practice.

**SECOND CLASS.**

**FRESHMAN.**

**CHRISTIAN DOCTRINE.**

De Harbe's Catechism.

**LATIN.**

1st TERM—Schultz' Grammar: irregular verbs.  
Schultz' exercises. Viri Romae.

2nd TERM—From defective verbs to Syntax. Easier rules  
of Syntax. Schultz' exercises. Nepos.

**GREEK.**

Yenni's Grammar. Breitter's exercises. Historia Sacra.

**ENGLISH.**

Brown's Institutes of English Grammar. Daily exercises.  
Poems analysed and punctuated. Studies  
in Irving's Sketch Book.

**ARITHMETIC.**

Milne's Complete Arithmetic.

1st TERM—Percentage repeated, up to Ratio and Proportion.

2nd TERM—From Ratio to the end.

---

**ACCESSORY BRANCHES.**

HISTORY—Modern, Fredet. Beginning to Crusades.  
Schuster's Bible History. New Testament.

GEOGRAPHY—Natural Advanced Geography.  
Europe, Asia, Africa and Australia.

READING AND ELOCUTION—Selections.

PENMANSHIP—Daily Practice.



**FIFTH CLASS.****SENIOR.****CHRISTIAN DOCTRINE.**

Catechismus Concilii Tridentini.

**LATIN.**

1st TERM—Cicero. In Catilinam (4). Pro Milone.  
Horace, Select epistles and satires.

2nd TERM—Cicero. Pro lege Manilia. Pro Marcello.  
Pro Ligario—Virgil, Aeneid. Rockliff, Latin  
Themes and Compositions. Off hand trans-  
lations.

**GREEK.**

Yenni's Grammar, Exercises and Translations.  
Demosthenes. St. Gregory Nazianzen.

**ENGLISH.**

Rhetoric. Coppens' Art of Oratorical Composition.

Literature. Jenkins' Handbook. Exercises and compositions in Prose and Verse. Rhetorical analyses of Webster's great speeches.

**MATHEMATICS.**

1st TERM—Milne's Algebra. Ratio repeated to the end.

2nd TERM—Plane Trigonometry.

---

**ACCESSORY BRANCHES.**

HISTORY—Constitution and government of U. S. Townsend.

CHURCH HISTORY—Birkhaeuser. Third period to the end.

BOOKKEEPING—Business Guide for Priests.

PHYSICS—Appleton.

READING AND ELOCUTION—Selections.

II.

COMMERCIAL COURSE.

---

FIRST COMMERCIAL.

CHRISTIAN DOCTRINE.

De Harbe's Catechism.

ENGLISH.

Goold Brown. Syntax and Analysis of sentences. Daily exercises and dictations given by the Professor. Easier Compositions. Fifth National Reader.

ARITHMETIC.

Milne's High School Arithmetic.

1st TERM—Common and Decimal Fractions.  
Metric system.

2nd TERM—Metric system received. Percentage begun.

---

ACCESSORY BRANCHES.

HISTORY—Schuster's Bible History. Old Testament.  
United States, McMaster.

GEOGRAPHY—Natural advanced geography.  
North and South America.

ELOCUTION—Selections.

PENMANSHIP—Daily practice.



**SECOND COMMERCIAL.****CHRISTIAN DOCTRINE.**

De Harbe's Catechism.

**ENGLISH.**

Coppens' Practical Introduction. Beginning to letter-writing included. Daily exercises and easier compositions. Special attention to punctuation and Business Letters. Wordsworth's selected poems.

**ARITHMETIC.**

Milne's High School Arithmetic.

1st TERM—From Fractions to the end, especially applied to business transactions.

2nd TERM—Special Business Arithmetic.

---

**ACCESSORY BRANCHES.**

HISTORY—Bible History, Schuster. New Testament.  
Modern, Fredet. Beginning to Crusades.

GEOGRAPHY—Natural advanced.  
Europe, Asia, Africa, Australia.

BOOKKEEPING—Ellis.

COMMERCIAL LAW—Ellis.

ELOCUTION—Selections.

PENMANSHIP—Daily Practice.

**THIRD COMMERCIAL.**

**CHRISTIAN DOCTRINE.**

De Harbe's Catechism.

**ENGLISH.**

Coppens' Elements of Rhetoric. From Narration and Description to the end.

Literature. Jenkins' Handbook.

Selections from W. Irving and N. Hawthorne.

Exercises and Compositions.

**MATHEMATICS.**

1st TERM—Milne's High school Algebra. Beginning to Fractions included.

2nd TERM—Fractions reviewed to the end.

---

**ACCESSORY BRANCHES.**

HISTORY—Modern, Fredet. From Crusades to the end.

STENOGRAPHY—Pitman.

TYPEWRITING—

ELOCUTION—Selections.

PENMANSHIP—Daily Practice.



### OPTIONAL STUDIES.

---

#### GERMAN, FRENCH, DRAWING.

##### GERMAN.

Four-year course, corresponding to the four German Grammars of Ahn-Henn. Special translations from Modern Authors. Ahn's German Reader.

##### FRENCH.

Four-year course.

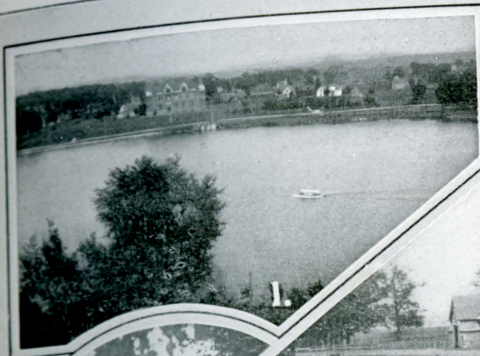
1st COURSE—Fasquelle's Introductory Grammar.

2nd COURSE—Fasquelle's French Course, page 1-150.  
French Reader. Recueil Choisi.

3rd COURSE—From page 150 to 282. Written exercises.  
Fenelon's Fables.

4th COURSE—From page 283 to the end.  
French Compositions *Télémaque*. Choice selections from Modern Authors in prose and verse.





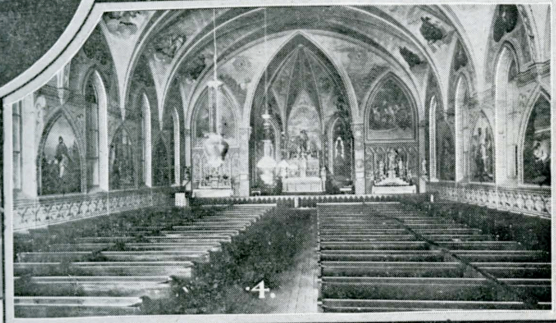
1.



2.



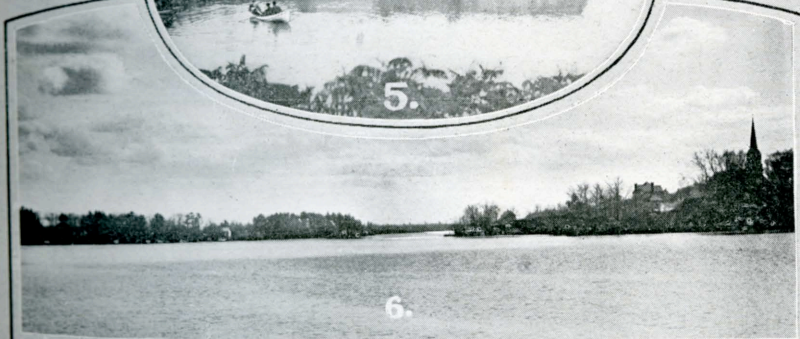
3.



4.



5.



6.

CLARK ENG. MIL.

1. VIEW ON THE FOX RIVER FROM COLLEGE GROUNDS.  
2. DE PERE PARK.  
3. APPROACH TO COLLEGE.

4. ST. JOSEPH'S SHRINE.  
5. VIEW ON FOX RIVER.  
6. VIEW TOWARDS COLLEGE GROUNDS.





## MUSIC.

---

**VOCAL**—All the students of each class, unless entirely unfit, receive instruction in music, both in theory and practice, which is given to them free of charge.

**INSTRUMENTAL**—Opportunity is offered to all those students, who wish to learn instrumental music.

Bi-weekly lessons, which by no means interfere with the regular order of studies, are given to students. The charges for instrumental music are mentioned above.



### ST. AUGUSTINE'S LITERARY SOCIETY.

---

This society, by means of declamations, essays and debates, accustoms its members to speak with ease and readiness

#### OFFICERS.

REV. L. P. HURKMANS, Spiritual Director.

MR. F. DUGUAY, Director.

WILLIAM HARRINGTON, President.

JOSEPH STEMMER, Vice-President.

THEODORE SMITS, Secretary.

FRANK VAN DYKE, Treasurer.

CHARLES URBAN, Librarian.

### COLLEGE BAND.

---

REV. J. J. GLOUDEMANS, Instructor and Leader.

Rev. J. J. Gloudemans, Joseph Wolf, Remi Gits, Howard Crooks,	}	Cornets.
--	---	----------

William Harrington, Leo Hannan,	}	Altos.
------------------------------------	---	--------

Joseph Stemmer, Tenor.

Edward Janssen, Baritone.

Philip Armstrong, Bass.

Charles Urban, Charles Savageau,	}	Piccolos.
-------------------------------------	---	-----------

John De Both, Snare Drum.

John Van Beckum, Bass Drum.

Robert Dory, Cymbals.



**THE LEGAL FORM OF A BEQUEST.**  

---

I give and bequeath to the "Præmonstratensian  
Fathers," of West De Pere, Wisconsin, duly incorporated  
under the laws of Wisconsin, the sum of.....

.....





